

STATE NORMAL SCHOOL

# The Green and White Courier

VOLUME I.

MARYVILLE, MO., AUGUST 3, 1915

NUMBER 19.

## HENRY S. CURTIS TALKS OF PLAY

Games of the Nations Discussed —  
Value of Organized Play —  
A Cure For "Blues."

"A Real Play Day," was the subject of a lecture delivered to the students following their activities on our annual play afternoon. This lecture was delivered by Henry S. Curtis.

He continued the same thought the next morning at the assembly hour.

Mr. Curtis gained much of his knowledge of the value of play from extended visits in Germany, France and England. He found that Germany requires all of her public schools to devote at least one hour each day to teaching their children to play. The Germans' purpose in teaching play is to develop mental discipline and physical strength and to strengthen the women.

The physical side of a child's nature is the first to develop, and the lecturer emphasized the fact that teachers should realize that a child's mental as well as physical development will retard if he is compelled to sit still for long periods of time.

The comparative value of many of our common games was discussed. The very best of our games are indoor baseball, volley-ball and cricket. Volley-ball was rated as best of all, being especially valuable for round shoulders. Our national game was ranked as inferior to cricket, the national game of Great Britain. Basket ball was pronounced as the most dangerous of all, the strain on the individual being twice as great as in football, and the burden on the heart being especially great.

"Instruction in the art of playing should be a part of every man's education," said Mr. Curtis. Our American schools are just beginning to realize this. Mr. Curtis said, "If the adult would spend one hour every day in play, his health and efficiency would be greatly increased."

The fact that play is a serious thing to the child, was emphasized. Games were defined as a highly organized phase of play which should be taught. The processes in which the muscles are used, are fast being eliminated in our modern mode of living, and the strain is put on the nervous system, the results being nervous breakdowns, insanity, diminished physical strength and a physical degeneration of the women, resulting in a decreasing birth-rate. The

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## THE READING CLASSES WIN MUCH COMMENT.

The classes in Advanced Reading and Public Speaking are doing exceptionally good work and are attracting a great deal of attention this summer. Of the work of the students in these classes H. A. Miller, the instructor has this to say: "There is no drag. Everyone is willing and ready, ahead of time, to take his place on the program and each is thoroughly interested in the development of his ability."

The class in reading has covered 125 different short stories, which were actually read in class. These readings include some of the best short stories, besides cuttings from magazine articles. Moreover, this class has reported on central thought, character study, moods, etc., of a number of stories which were not read in class.

In this course each member of the class is giving a fifty-minute program, in the Assembly room at class period, consisting of two committed short stories and one of two shorter poetic selections. Some of the best of these

committed stories are "The Pearl of Great Price," (a cutting from Van Dyke's "Other Wise Man") "The Going of the White Swan," "The Sign of the Cross," "From a Far Country," and "The Last Word."

Mr. Miller asserts that the class in Public Speaking is also making rapid strides. In this class 129 different subjects for speaking besides twenty-five subjects for written reports have been used, making a total of 154 subjects covered. The subjects selected cover a wide field, including history, science, travel, geography, biography, and experience. In addition to the regular talks each member of the class prepares an original end term address on some selected subject, which is given in the Assembly hall.

The work that Mr. Miller is doing along these lines cannot be too highly commended for it means much to the entire Fifth District. Mr. Miller will leave immediately after school closes for Chicago, where he will receive special instruction for more extensive work from S. S. Curry, a noted authority on the subjects mentioned.

## RURAL SCHOOL SPECIALIST GIVES THREE LECTURES.

J. L. McBrien, rural school specialist working under the auspices of the U. S. Commission of Education, gave three lectures to the students July 23, 24 and 26. Mr. McBrien is so full of enthusiasm and strength of purpose that the students were at once prepossessed in his favor. The cause for which he is so ardently working is the betterment of rural conditions through the improvement of the rural school. The rural school teacher is responsible for at least seventy-five per cent of the improvement made in rural schools.

"The saddest thing in connection with the rural problem is the isolation of the farm women," says Mr. McBrien. Something must be done to alleviate the conditions under which she is working. He spoke at length of the "rural life schools," and showed how they are to be a great factor in the improvement of rural conditions. These schools will include subjects which will help the farm woman as well as the farm man.

Mr. McBrien told of some of the deplorable conditions which he found existing in the Southern states when he made a tour of that section of the country. The lack of high schools was particularly noticeable. He also spoke of the seriousness of the race problem.

Some of the essential qualifications of the successful teacher were given the morning of July 24. Among these qualifications he listed character, conduct, scholarship, professional training, common sense, and patience. We as teachers, cannot be too well qualified for our work. It is our duty to train the child's mind for the better, for bad training never ceases to have an influence. This lecture was particularly rich in illustrative material.

"Great Men and Women," was the subject of Mr. McBrien's lecture on Monday, July 26. He developed this subject almost entirely by illustrations. Many of the stories were so funny that even the sourest of the students had to laugh aloud. The celebrities of whom he spoke were Bryan, Wilson, Roosevelt, Talmage, Nye, and Riley.

## EXPERIENCES IN SOUTH AMERICA

South America — A Land of Opportunities — Its Beauties Described —  
Development Is Marked.

C. E. Wells talked Wednesday morning, July 28, to a joint meeting of the Christian organizations on the subject of South America.

Mr. Wells characterized South America as a land of wonderful opportunities. The fact that commerce between Europe and South America is at a standstill on account of the war, affords an opportunity for the United States to develop a thriving trade, and at the same time help the people of South America, who are suffering from this stagnation of commerce.

The country itself is inviting, with its wide range of climate, its rich mines, and salt beds, its tropical forests, and its beautiful scenery.

South America is a land of contrasts, as was shown by Mr. Wells in his talk. The small, dirty huts of the poor bring out but more clearly, the magnificent luxuriousness of the homes of the rich.

Though South America is an older country than the United States, it is not so far advanced and close distinctions are still marked. This dates back to the time when governors from Spain were given large tracts of land thus creating a landed aristocracy. Opposed to this class are the "peons," who are forced to live a life of misery and oppression.

The best portion of South America according to Mr. Wells, is in the southern part. It is much like our own country, and its cities though having their peculiarities, compare favorably with the best cities of the United States. Santiago was mentioned as an especially beautiful city, with its system of parks.

Attention was called to Buenos Ayres, as a modern, up to date city, larger than any city in the United States, except New York or Chicago. It is famous for its splendid hotels, club-houses and race courses. It still holds to the old Spanish custom of the Sunday promenade, where people go in all their finery to see and be seen. Buenos Ayres is a leading commercial center and has been called "the melting pot of South America."

Rio de Janeiro shows in its development, what is being done in South America. It has been rebuilt upon modern lines, from plans submitted by a commission which had gone abroad to

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TUESDAY, AUGUST 3, 1915.

**Educator Lectures at Normal.**

Supt. J. A. Whiteford, of the St. Joseph schools gave a series of lectures to the Normal students, on Tuesday, Thursday and Friday of the week ending July 24. These lectures were particularly instructive and interesting from the fact that Mr. Whiteford is a man of wide experience.

In his first lecture he spoke of the importance of the teacher's work, and the increasing demands being made upon the teacher. One of the greatest problems in connection with the work of education, according to Mr. Whiteford, is the making of a course of study. If subject matter meets some need of the present or future, its place in the curriculum is justifiable.

In another lecture Mr. Whiteford gave some of the most prominent causes for failure of teachers. He quoted from a commission appointed to investigate this question. Among these causes for failure were lack of illustrative material that really illustrate; failure to "clinch" a principle after it has been developed; use of material unsuited to the state of development of the child; the teacher's talking too much; the teacher's failing to understand human nature.

In the last lecture Mr. Whiteford dwelt upon the importance of the cultivation of the emotions and the value of literature as a means of reaching the emotional side of the child. The teacher should allow the child to express his own sentiments regarding any piece of literature.

Any attempt on the part of a teacher to compel the pupils to make their opinions conform to his own opinion is a serious fault. To illustrate some of his points, Mr. Whiteford gave several readings at the close of his talk.

**Thanks From Miss Hughes.**

We hear a good deal from time to time about students being loyal to their school when they go to their homes or places of work, but seldom think of the

loyalty they show in the class room, while in school. Miss Mary M. Hughes has been with the Normal five years and has had hundreds of pupils in her classes during that time and she says they have been at all times most considerate of her and loyal constantly to the work. Since she cannot meet all at once to express her appreciation of this attitude of helpfulness on their part, she wishes to express to each one through the Green and White Courier her most sincere thanks and to extend her best wishes to each in the future work. She leaves at once for Seattle and expects to spend the coming year in study at the University there.

**Senator Craig Talks at Assembly.**

Senator Anderson Craig of Maryville, spoke to the students Wednesday, July 28. Mr. Craig is such a staunch friend of the Normal that the students were glad to hear him while he spoke briefly of his hopes for the school, and of his hearty interest in its welfare. He also spoke of the importance of the work of the teacher. He deplored the fact that many people, men especially, enter the teaching profession with the expectation of using it merely as a stepping stone to some other line of work, and expressed the belief that the educational system would be wonderfully strengthened if more people entered it with the idea of making it a life work.

**Miss Hull Returns From Ames.**

Miss Myra Hull, formerly assistant in the home economics department, returned to Maryville, July 24, from Ames, Iowa, where she has been taking special work in home economics. Miss Hull is to teach in the Bedford, Iowa, schools next year.

**Eurekans Present Farce Comedy.**

The Eurekan Literary Society presented "Quits," a one-act farce, before an appreciative audience in the Assembly hall, Thursday afternoon, July 29. The scene was laid in the parlor of a private boarding school for girls, conducted by Miss Griffin. Two of her students, Misses Courtney and Goldthwaite, cause her a great deal of worry by carrying on secret correspondence under assumed names with two young men, also bearing fictitious names, Messrs. Goldthwaite and Olney. The plot thickens when the young men come to call on the girls, but affairs are finally settled to the satisfaction of all concerned. H. A. Miller, instructor in reading and public speaking, drilled the caste.

**Play Day Heartily Enjoyed.**

The annual half-holiday was held in the building, July 30. The events of the afternoon were a baseball game between the faculty and the "U Should Worry" team, and races and other contests. The afternoon's frolic was followed by a lecture on play by Henry S. Curtis. After that came the "cents" and the students agreed that this was indeed the great day of the season.

**Employed at Sheridan.**

O. R. Hunt, '15, has been employed as principal of the Sheridan, Mo., school for the coming year.

**EXPERIENCES IN SOUTH AMERICA**

Continued from page one)

study city building. Sanitary conditions have been improved, for where it was once a hot-bed for yellow fever, it is now a charming and healthful city. An interesting fact brought out was that the most beautiful in the city is "The Monroe," dedicated to the Monroe Doctrine, thus showing the respect in which that doctrine is held in Brazil.

As his last point, Mr. Wells spoke of the excellent school system of South America. The university life there, is much like that in the United States, except that it offers no liberal arts course. After completing a high school course, the pupils may enter schools where they receive a professional education in connection with a liberal arts course. They have a system of normal schools to train teachers, and besides these teachers, trained at home, others are brought from Teachers' College, New York, and from Germany and France. As a marked contrast to school conditions in the United States the teachers never have to look for a job.

Mr. Wells closed his talk by saying that while South America affords many opportunities to North Americans, it was a wise thing for them before going there, to know exactly where they expected to go, and to have money enough to last a year, because so many are stranded there.

**The Alumni Give Pleasing Program.**

Our Alumni Association gave a program before the entire student body, in the assembly hall Thursday morning, July 29. The purpose of this meeting was announced by their president, A. H. Cooper, and the following program was rendered: "Harmonica duet, Misses Marjorie Wilfley and Dale Hoffman; "The School, Its Past and Present," Miss Nelle Hudson; "The School and Its Work Over the District," C. H. Allen; "The School and Its Relations With Higher Institutions," Miss Lois Halley; Trio, "When Far From Thee," —Parks, Misses Nellie Wray, Helen Leffler and Winifred Carpenter; "Porto Rico," Floy Lyle; four readings, "Be Thou Thyself," "How Did You Die," "If," and "The Land of Beginning Again," by Miss Alma Hotchkiss; "History of the Graduate Pin," Silas W. Skelton; vocal solo by Miss Nellie Wray.

The student body showed their appreciation of this program by calling for numerous encores.

Pres. Richardson closed the program by speaking briefly of the past work of the Association and the possibility of its doing more extensive work in the future. Mr. Richardson also expressed a desire that this be made an annual event.

Miss Birdie Ray will teach the North Grove School near Elmo, Mo., next year.

Miss Loraine Greiner has been re-employed to teach the fifth and sixth grades at Sheridan, Mo.

**HENRY S. CURTIS TALKS ON PLAY**

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question presents itself, "Can the race survive more than three or four hundred years, if our mode of living is not altered?"

No child should be denied the right of having a well-equipped playground and supervised play. Through right play he develops the lower parts of his lungs, thereby doing much to keep off tuberculosis. Gracefulness of form and carriage will develop from guided play. The dancer may become graceful in dancing but still be very awkward in other activities. Grace is developed through soul expression, while self-consciousness will result in awkwardness.

Two recipes, one for nervousness and one for dyspepsia, were given by Mr. Curtis. For nervousness, he said, "Stay at home and work hard without physical exercise;" for dyspepsia, "Stay at home, take no exercise and get the 'blues.'"

Play will bring a reaction from the results of these recipes, not only because of the physical exercise but because of the pleasant state of mind which it effects. It is an established fact that a successful lover is never troubled with dyspepsia.

Mental training and the quick judgment developed in the individual is one of the most significant effects of play. Ex-President Roosevelt was cited as one of the common results of continued drill in well organized games. The motor-minded child in particular, receives much of his education through games and play.

"A civilization may be judged by the way in which it spends its money," said Mr. Curtis. In the United States the annual expenditure per capita for drink is \$20.00, for play ten cents. The fact that there needs to be a great awakening was emphasized.

**Society Stunts.**

The Philomathean and Eurekan Literary Societies gave a joint picnic and theatre party on Saturday evening, July 24. The members of both societies first gathered on the lawn at the home of Miss Myrtle Wells, where various games were played.

The next place of amusement was the balcony of the Empire theatre. Here both societies cheered and gave yells for Number Five between reels. From the Empire the party proceeded to Reuillard's ice cream parlor, where refreshments were served.

Here the societies decided they had not had lark enough and at last they hit upon the plan of serenading the faculty. This was carried out to the heart's desire of the societies and to the chagrin of some of the faculty members. If further information is wanted concerning the serenading, just ask some of the bachelor members of the faculty.

**Visits Sister At Normal.**

Miss Reta Rutledge of Cameron, came to Maryville July 10, for a visit with her sister, Miss Irene Rutledge, who is attending the Normal.

#### Takes Special Work in Chicago.

E. L. Harrington, who was granted a leave of absence from the Normal a year ago to go to Harvard University, was granted an A. M. degree from that institution in June. Mr. Harrington is now taking special work in physics under Millikan and Michelson at the University of Chicago. He will remain there through next year when he expects to get his Ph. D. degree.

#### J. A. Lesh Goes to Greensboro, N. C.

John A. Lesh, who left the faculty force in the Normal about a year ago to enter Harvard University, will go to Greensboro, North Carolina next year as head of the Department of Education, in the State Normal.

Mr. Lesh won one of the four Helen Gould scholarships which are awarded annually and entered Columbia University from which institution he received a Ph. D. degree recently.

#### Returns to South Dakota Position.

Miss Gladys Jenkins, who will complete her life diploma course here this summer, will return to Mowbridge, South Dakota, next year to resume her position in the city schools there.

#### Has Position in Montana.

Miss Marie Meyer, who completed the work for both the sixty and ninety-hour diplomas this year, will teach a grade school near Chester, Montana, next year. Miss Meyer will live on a ranch, and besides her regular school work, will teach German and French to two children there.

#### Goes to Cedar Falls, Iowa, to Teach.

Miss Mattie Dykes of the 1915 graduating class has accepted a position as teacher in the Cedar Falls, Iowa, public schools for the coming year. Miss Dykes will have charge of the sixth grade work.

#### Will Go To Northwestern.

Harold Ramsey, a member of the 1915 Junior class, was in school Wednesday, July 28, visiting friends and faculty members. Mr. Ramsey intends to enter Northwestern University this fall.

#### "Blue Bird" Dramatized.

A dramatization of the "Blue Bird," by Maeterlinck was given Friday, July

30, in the Kindergarten-Primary Methods class. Other fairy stories dramatized by the class this term are "Little Snow-White and the Seven Dwarfs," "Hansel and Gretel," "The Shoemaker and the Elves" and "Cinderella."

A study of children's poems was also made by this class. A collection selected according to the appreciation of a child was gathered.

A practical use in the schoolroom can be made of both the dramatizations and the poetry collection.

#### Dinner Party For Normal Friends.

Misses Myrtle and Anna Wells, 1915 seniors, entertained several of the Normal students at Sunday dinner, July 11. Those present were Misses Mattie M. Dykes, Pearl Wilkerson, Harriet Van Buren, Bertha Spidle, Grace Griffith, Mae Weaver and Madge Calloway.

#### Will Attend Estes Park Conference.

Misses Emma Hardin and Edith Callahan will represent the Y. W. C. A. at Estes Park Conference to be held near Denver, Colo., from August 24 to Sept. 3. The delegates first chosen were Misses Ruth Harrington and Pauline Turner. Both were unable to attend.

#### To Teach Near Chicago Next Year.

Miss Lillis Knappenberger of the 1911 graduating class who has been in the University of Chicago the past year is to get her B. S. degree there this summer. Miss Knappenberger is to teach domestic science next year in the Junior College at Mt. Carroll, Ill., a school that is affiliated with the University.

Students are beginning to wonder if there will be train service by the time school closes.

#### Y. W. C. A. Entertainment.

An entertainment was given by a few members of the Y. W. C. A. to the entire organization after school, July 23. It was held in the Normal auditorium.

The program given is: "Melody in F," a mandolin solo, played by Miss Edna Dietz, accompanied by Miss Hazel Wallace; dramatization of "The Shoemaker and the Elves;" A German song by Miss Clara Meyer; an Irish song by Miss Faye Townsend; a Japanese song, by Miss Ethel Gottlieb; dramatization of "Hansel and Gretel."

Supper was served in the Training School assembly room. After supper, the girls went to the Kindergarten room to play games. Everyone there reported an exceptionally good time.

#### Makes "A" Grades at University.

R. E. Hughes, a former student of the Normal, who has been attending the University of Chicago summer sessions the last three or four years, reports that he has made no grades below "A" since he has been there. Mr. Hughes pays for his tuition by playing in the University band.

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#### Mrs. Perrin To California.

Mrs. Alice Perrin, Dean of Women, left Tuesday, July 20, for a visit with her son, C. C. Perrin at Berkeley, California. Mrs. Perrin went by way of Denver and Salt Lake City.

#### To Teach at Hopkins.

Miss Lois Perin, a member of the beginning senior class, will have charge of the seventh and eighth grades at Hopkins, Mo., next year.

#### To Teach at Hunnewell.

Miss Mae Growney, a member of the 1915 graduating class will go to Hunnewell, Mo., next year to teach. Miss Growney will teach Latin, English and History in the high school.

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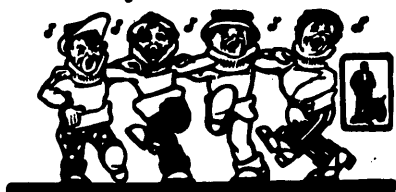
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### Vacation Schedule for Faculty.

Pres. Ira Richardson and wife are going to Chicago for their vacation.

Miss Beatrix Winn will spend the remainder of the summer at her mountain cottage in Manitou, Colo.

Miss Hettie M. Anthony will visit with her sister, Mrs. Lippman, in St. Louis, during August.

Five of our faculty members are to study in Chicago during the next six weeks. Misses Beulah Brunner and Mildred Miller and H. P. Swinehart are to take work at the University of Chicago. S. E. Davis is to do research work in psychology and H. A. Miller is to receive special instruction under S. S. Curry, a noted authority in reading and public speaking.

C. A. Hawkins, accompanied by his sons, Winfred and Ruskin, will visit some of the eastern cities, including New York, Boston and Washington.

J. L. Niernan will be at his home in Hopkins, Mo..

F. P. Wagg, whose home is in Louis-

ton, Maine, is to spend his vacation on the Atlantic coast.

A. J. Cauffield will go to the Panama-Pacific Exposition immediately after school closes. He will also spend some time mountaineering in the Rockies, after which he will visit his home in Youngstown, Ohio, before returning to Maryville.

C. E. Wells will also visit the Exposition after school closes.

G. H. Beasley will leave immediately for his home at Liberty, Mo. Mr. Beasley will resume his superintendency of the public schools at that place in September.

H. A. Foster and wife are to visit with Mr. Foster's parents in Maxwell, Tennessee.

J. E. Cameron and family will make a tour of Iowa and Northern Minnesota, returning by way of Duluth.

Miss Harriet Day will spend her vacation at her home in Indianapolis, Ind. Miss Day will continue her study

in art next year, but has not yet decided where.

Miss Mary M. Hughes, who has resigned her work in the Education department, will attend the University of Washington next year. Miss Hughes will spend the intervening time visiting in Oregon.

W. A. Rickenbrode has not made plans yet for his vacation.

H. B. Schuler and wife expect to go to Lake Okoboji, Iowa, on a camping trip. They will also visit at Armour, South Dakota, and at Princeton, Mo.

Miss Jane Hinote will be at her farm home near Grant City, Mo. before she goes to her work in Campbell, where she will teach home economics next year.

Miss Dorothy Kaucher will spend her vacation at her home in St. Joseph, after which she will return to the University of Missouri where she will do post-graduate work.

Miss Berthe Daniels will go to her home in Springfield, Mo., immediately after school closes. Miss Daniels expects to finish for her A. B. degree at our state university next year.

W. M. Westbrook and wife are planning to go to some summer resort for a couple of weeks.

R. A. Kinnaird is going to spend the greater part of his vacation on the farm near Carrollton, Mo.

Walter Hanson and family are going to Grand Rapids, Mich., for their vacation.

M. W. Wilson is to visit at his home in Traverse City, Mich.

Dean G. H. Colbert and family are planning to spend the next few weeks in Chicago with their son, Herschel.

The only members of the faculty who are to be in Maryville the next month are Misses Carrie Hopkins, Fannie Hope and Katherine Helwig and T. H. Cook and M. W. Maxwell. Of this number, Miss Helwig and Mr. Maxwell will not be with us next year. Miss Helwig will enter the University of Chicago in the fall and Mr. Maxwell is going to his home near Warrensburg, Mo., for a few weeks. He has not made definite plans for next year.

### Miss Nixon Gets Splendid Position.

Miss Helen Nixon of the 1914 graduating class, has what is considered a splendid position for next year. Miss Nixon is to have charge of the first four grades in one of the agricultural experiment schools near Hibbings, Minn. These schools are under the supervision of the city schools.

The building in which Miss Nixon will teach is a \$40,000 structure, has

two rooms and is on a tract of forty-six acres of land. The school possesses a new piano and a new automobile. There is plenty of equipment and only twenty-five pupils will be in Miss Nixon's room.

The school principal and his family live on the school premises, and Miss Nixon will live with them.

### Seniors Give Banquet for Miss Hughes.

Miss Mary M. Hughes, who has resigned her position at the Normal, was entertained at an informal banquet given by the 1915 Seniors at the Linville Hotel on the evening of July 28. Miss Hughes and Miss Beatrix Winn have been patronesses of the class for the past two years.

During the banquet Miss Doris Callahan, vice-president of the class, acted as toastmistress and the following persons responded to her call for toasts: President Richardson, Orlo Quinn, Misses Clara Meyer, Mary M. Hughes and Beatrix Winn.

Those attending the banquet were: Misses Mary M. Hughes, Beatrix Winn, Ada Mae Brown, Miriam Bleeck, Doris Callahan, Amy Callahan, Maude Compton, Mattie Dykes, Gladys Holt, Gretchen Jennings, Ethel Metzger, Barbara Millan, Clara Meyer, Marie Medsker, Alice Pemberton, Myrtle Wells, Pearl Wilkerson, Ivy Bee Hawkins, Anna Wells, Myrtle Hogue, Elizabeth Cook, Vera Tilson and Marjorie Wilfley and Pres. Ira Richardson, S. C. Richeson, Orlo Quinn and S. W. Skelton.

### Picnic in Washington Park, Chicago.

A bunch of the Fifth District Normal School people who were attending the University of Chicago this summer, picniced together in Washington Park before the close of school. Those in the bunch were Misses Fannie Hope, Lillis Knappenberger, Helen Todd and Ora Eckles and E. L. Harrington.

### Returns From University of Chicago.

Miss Fannie Hope, supervisor in the Training School, returned July 31, from Chicago, where she has been taking work in Education at the University. Miss Hope stopped at Hudson, Iowa, to visit relatives, on her way home.

### Graduate Returns to Maryville Home.

Miss Jessie Mutz, '11, came to her home in Maryville, August 1, for her vacation. Miss Mutz has been attending school at the University of California this summer. She will return this fall to Hanford, Calif., at an increase in salary. She has been teaching home economics there the past two years.

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